1 (Sem-4) ZLG 6

2025

ZOOLOGY

Paper: ZLG0400604

(Parasitelogy)

Mull Marks: 45

Time: Two hours

The figures in the margin indicate full marks for the questions.

- 1. Multiple choice questions: 1×5=5
 - (i) Which of the following is a parasitic relationship where one organism benefits at the expense of other organism?
 - (a) Mutualism
 - (b) Predation
 - (c) Parasitism
 - (d) Commensalism
 - (ii) What is the term for an organism that live on or in a host organism and gets its food from or at the expense of the host?
 - (a) Predator
 - (b) Prokaryotes
 - (c) Parasite
 - (d) Prey

- (iii) Which of the following is not a vector known to transmit disease in humans?
 - (a) Xenopsylla cheopis
 - (b) Anopheles mosquito
 - (c) Aedes mosquito
 - (d) Tsetse fly
- (iv) In the context of parasitism, what is the term used for the process of preventing or guarding against parasitic infection?
 - (a) Prophylaxis
 - (b) Diagnosis
 - (c) Pathogenicity
 - (d) Epidemiology
- (v) Among the listed parasites, which one is responsible for causing sickness in humans?
 - (a) Leishmania donovani
 - (b) Plasmodium vivax
 - (c) Trypanosoma gambiense
 - (d) Schistosoma haematobium
- 2. Very short answer type questions : (any five) $2 \times 5 = 10$
 - (a) Define Parasitoid.
 - (b) Name the primary and secondary host of *Plasmodium vivax*.
 - (c) Draw a neat and labelled diagram of *Taenia solium*.
 - (d) What is Filariasis?

- (e) Write a note on control measures of ticks and mites.
- (f) What is Kala-azar?
- (g) What are the different types of malaria?
- (h) Write down the two most commonly prescribed antheimintic drugs.
- (i) What is sleeping sickness?
- (j) What are the most common parasitic diseases in India?
- 3. Short answer type questions : (any four) $5\times4=20$
 - (a) Explain the difference between parasitism parasite and parasitoid.
 - (b) Discuss the evolution of parasitism and the different types of host-parasite relationship.
 - (c) Describe the morphology and life cycle of *Plasmodium vivax*, including its prevalance and epidemiology.
 - (d) Evaluate the pathogenicity of Schistosoma haematobium and discuss the method of diagnosis used for this parasite.
 - (e) Propose effective prophylaxis and treatment strategies for *Trypanosoma* gambiense infection.
 - (f) Explain the biology importance and control measures of ticks and their impact on human health.
 - (g) Illustrate the prevalance, epidemology and pathogenicity of *Taenia solium* infections, emphasizing the risk factor associated with the parasite.

- (h) Discuss the difference, in parasitic strategies between Candiru and Vampire bat, highlighting their unique adaptation to parasitism.
- 4. Long answer type questions tienty one; 10×1=10
 - (a) Discuss the morphology life cycle prevalance, epidemology and pathogenicity of Ascaris lumbricoides, Ancylostoma duodenale, Wuchereria bancrofti and Trichinella spiralis. Highlight any significant difference in their life cycle or pathogenic effects.
 - (b) Explain the biology, importance and control methods of ticks, mites, Pediculus humanus (Head and body louse), Xenopsylla cheopis, and Cimex lectularius.
 - (c) Create a systemic account detailing the parasitic vertebrate Candiru and Vampire bat. Include relevant information such as morphology, life cycle, prevalance and any unique aspects of their parasitic behaviour.
 - (d) Analyse the morphology, life cycle, prevalance, epidemology and pathogenicity of Schistosoma haematobium, Taenia solium and Hymenolepsis nana. Discuss any unique characteristics or mechanism of these parasites.