

DEPARTMENT OF EDUCATION
B N COLLEGE (AUTONOMOUS),
DHUBRI, ASSAM

Name of the Department: Education

Semester: B.A. 1st Semester (Major)

Name of the Paper: Foundation of Education

Paper Code: EDU-DSC-141

Credit: 4 Hours: 60

Lecture: 3 Practical: NA Tutorial: 1

Full Marks: 100

Course Outcome:

- i. To understand concept, nature and scope of education.
- ii. To gain knowledge about different aims of education.
- iii. To be familiarized with different dimension of education such as the learner, teacher and the curriculum.
- iv. To understand the concept of discipline and freedom.
- v. To create awareness among the students about the importance of democracy in education.

Unit No.	Syllabus	Class Hour	Allotted Marks
Unit I : Meaning, Nature and Scope of Education	<ul style="list-style-type: none"> • Meaning of Education • Nature of Education- Education as a process and product. • Scope of education • Functions of Education- towards the individual and the society. 	12	20
Unit II: Aims and Objectives of Education	<ul style="list-style-type: none"> • Importance of aims of education, Determinants of aims. • Individual and Social aim of Education • Cultural and Vocational aim of Education. • Democratic aim of Education • Citizenship, Moral, and complete living as an aim of Education. 	12	20
Unit III: Dimensions of Education	<ul style="list-style-type: none"> • The Learner- Learner centered Education- Meaning and characteristics • The Teacher- Qualities and responsibilities • The Curriculum- Meaning and concept, need and importance, Principles of curriculum construction • Co-curricular activities- Meaning , types and importance 	12	20
Unit IV: Discipline and Education	<ul style="list-style-type: none"> • Meaning of Discipline and Freedom • Importance of Discipline, Types of Discipline, Discipline Vs Order • Importance of reward and punishment in schools, concept of free discipline • Maintenance of Discipline in education 	12	20
Unit V: Democracy and Education	<ul style="list-style-type: none"> • Meaning of Democracy in Education • Democracy and the Education of Masses • The child in Democratic education • Role of Teachers and administrators in Democracy • Methods of teaching in Democracy 	12	20

Reference Books:

1. Purkail, B.R.-Principles and Practices of Education, New Central Book Agency, Kolkata.
2. Aggarwal, J.C.-Theory and Principles of Education, Vikash Publishing House Pvt. Ltd, New Delhi .
3. Raymont, T.- Principles of Education, New Edition, Longmans Green & Co.
4. Deka Monjula & Das Sunil Kumar- Fondations of Education, Ashok Book Stall, Panbazar, Guwahati.
5. Bhatia & Bhatia- Theory and Principles of Education, Doaba House, Delhi.
6. Bhatia K.K- Theory and Principles of Education, Tandon Publication, Ludhiana.
7. Sarma, Phunu Das & Goswami Sadhana- Foundation of Education, Shanti Prakashan, Panbazar, Guwahati.

Name of the Department: Education

Semester: B.A. 1st Semester (Minor)

Name of the Paper: Foundation of Education

Paper Code: EDU-DSE-141

Credit: 4 Hours: 60

Lecture: 3 Practical: NA Tutorial: 1

Full Marks: 100

Course Outcome:

- i. To understand concept, nature and scope of education.
- ii. To gain knowledge about different aims of education.
- iii. To be familiarized with different dimension of education such as the learner, teacher and the curriculum.
- iv. To understand the concept of discipline and freedom.
- v. To create awareness among the students about the importance of democracy in education.

Unit No.	Syllabus	Class Hour	Allotted Marks
Unit I : Meaning, Nature and Scope of Education	<ul style="list-style-type: none"> • Meaning of Education • Nature of Education- Education as a process and product. • Scope of education • Functions of Education- towards the individual and the society. 	12	20
Unit II: Aims and Objectives of Education	<ul style="list-style-type: none"> • Importance of aims of education, Determinants of aims. • Individual and Social aim of Education • Cultural and Vocational aim of Education. • Democratic aim of Education • Citizenship, Moral, and complete living as an aim of Education. 	12	20
Unit III: Dimensions of Education	<ul style="list-style-type: none"> • The Learner- Learner centered Education- Meaning and characteristics • The Teacher- Qualities and responsibilities • The Curriculum- Meaning and concept, need and importance, Principles of curriculum construction • Co-curricular activities- Meaning , types and importance 	12	20
Unit IV: Discipline and Education	<ul style="list-style-type: none"> • Meaning of Discipline and Freedom • Importance of Discipline, Types of Discipline, Discipline Vs Order • Importance of reward and punishment in schools, concept of free discipline • Maintenance of Discipline in education 	12	20
Unit V: Democracy and Education	<ul style="list-style-type: none"> • Meaning of Democracy in Education • Democracy and the Education of Masses • The child in Democratic education • Role of Teachers and administrators in Democracy • Methods of teaching in Democracy 	12	20

Reference Books:

1. Purkail, B.R.-Principles and Practices of Education, New Central Book Agency, Kolkata.
2. Aggarwal, J.C.-Theory and Principles of Education, Vikash Publishing House Pvt. Ltd, New Delhi .
3. Raymont, T.- Principles of Education, New Edition, Longmans Green & Co.
4. Deka Monjula & Das Sunil Kumar- Fondations of Education, Ashok Book Stall, Panbazar, Guwahati.
5. Bhatia & Bhatia- Theory and Principles of Education, Doaba House, Delhi.
6. Bhatia K.K- Theory and Principles of Education, Tandon Publication, Ludhiana.
7. Sarma, Phunu Das & Goswami Sadhana- Foundation of Education, Shanti Prakashan, Panbazar, Guwahati.

Name of the Department: Education

Semester: B.A.1st Semester

Name of the Paper: YOGA AND MEDITATION

Paper Code: EDU-SEC-131

Credit: 3

Hours: 45

Lecture: 2

Practical: 1

Tutorial: Nil

Full Marks: 75

Course Outcome:

- i. To acquaint with the fundamentals of yoga.
- ii. To understand the branches and importance of yoga.
- iii. Acquire knowledge about the concept of meditation.
- iv. To understand about the meditation and yoga.
- v. To acquaint with the benefits of meditation.

Unit	Syllabus	Class Hours	Marks Allotted
Unit I: Fundamentals of Yoga	<ul style="list-style-type: none"> • Yoga – meaning and definitions • Nature and scope of Yoga • Role of yoga for personality development • Importance of yoga for physical and mental health • Need and importance of Yoga 	15	25
Unit II: Meditation	<ul style="list-style-type: none"> • Meditation – meaning and definitions • Meditation and yoga, • Spiritual meditation • Meditation for stress • Benefits of meditation • Need and importance of meditation 	15	25
Unit III: Practical	<ul style="list-style-type: none"> • Practice of various types of yoga to be done by the students 	30	25

References:

- Baumgardner, S. and Crother , M. (2009).Positive psychology . New Delhi: Pearson India Education Services pvt. Ltd.
- Chauhan, S. S (2007).Advanced Educational Psychology. New Delhi : Vikas Publishing House Pvt.Ltd
- Crow, L.D AND Crow , A .(9151). Mental Hygiene.New . YORK : McGraw Hill
- Mangal , S.K. (1999) Essentials of Educational Psychology. New Delhi: PHI Learningpvt .Ltd.
- Mangal , S.K (2008) Abnormal Psychology. New DELHI : Sterling Publication

Name of the Department: Education

Semester: B.A. 2nd Semester (Major)

Paper Code: EDU-DSC-142

Name of the Paper: Psychological Foundation of Education

Credit: 4 Hours: 60

Lecture: 2 Practical: 1 Tutorial: 1

Full Marks: 100

Course Outcome:

- i) To understand the concept and nature of psychology.
- ii) To understand the concept, nature and scope of Educational psychology.
- iii) To acquire knowledge about the theories of learning and laws of learning.
- iv) To acquire basic concept of memory, forgetting, interest and attention.
- v) To acquire basic knowledge about the Exceptional children and individual differences

Unit	Syllabus	Class Hour
Unit I: Psychology and Education	<ul style="list-style-type: none">➤ Meaning and nature of Psychology➤ Relation between education and psychology➤ Educational Psychology-Meaning, Nature and Scope➤ Methods of Educational Psychology- Introspection, Observation, Experimentation and Case study method➤ Importance of Educational Psychology in teaching-learning process	12

Unit II : Learning and Motivation	<ul style="list-style-type: none"> ➤ Learning -Meaning and nature ➤ Factors affecting learning ➤ Theories of learning—Connectionism, Classical conditioning, Operant conditioning and Theory of Insightful learning ➤ Laws of learning--law of readiness, law of exercise, law of effect ➤ Motivation-meaning, role of motivation in learning 	12
Unit III: Memory and Forgetting, Attention and Interest	<ul style="list-style-type: none"> ➤ Memory—Meaning, nature and types ➤ Economic methods of memorization ➤ Forgetting—meaning and causes ➤ Attention-concept, characteristics, determinants and types ➤ Interest-Meaning, relation between Attention and Interest ➤ Role of attention and Interest in learning 	12
Unit IV: Intelligence, Creativity and personality	<ul style="list-style-type: none"> ➤ Intelligence-Meaning, nature and theories: Two-factor theory, Group factor theory ➤ Creativity-concept, characteristics ➤ Personality—meaning and nature ➤ Theories of personality-Type and trait theory. 	12
Unit V: Exceptional children and individual differences	<ul style="list-style-type: none"> ➤ Concept of exceptional children and their types ➤ Identification and characteristics of gifted, Intellectually challenged and children with Learning Disabilities ➤ Education of Exceptional children ➤ Individual Differences- Meaning and implications of Individual differences in the Classroom. 	12

Reference Books:

- i) Skinner, Charles E – Educational Psychology, Third Edition, London, Printed in USA.
- ii) Hunt, M. P. –Psychological Foundation of Education, Andesite Press, 21 June, 2016
- iii) Whittakar – Introduction to Psychology, Third Edition, W.B. Saunders Co.
- iv) Safaya, R.N, Shukla, C.S. and Bhatia, B.D- Modern Educational Psychology, Dhanpat Rai Publishing Company.
- v) Skinner, Charles E – Educational Psychology, Third Edition, London, Printed in USA.
- vi) Hunt, M. P. –Psychological Foundation of Education, Andesite Press, 21 June, 2016
- vii) Whittakar – Introduction to Psychology, Third Edition, W.B. Saunders Co.
- viii) Safaya, R.N, Shukla, C.S. and Bhatia, B.D- Modern Educational Psychology, Dhanpat Rai Publishing Company.
- ix) Sarma, Phunu Das- , Educational Psychology Subham Publication, Panbazar, Guwahati-1

B.N. College(Autonomous), Dhubri

Name of the Department: Education

Semester: B.A. 2nd Semester (Minor)

Paper Code: EDU-DSE-142

Name of the Paper: Psychological Foundation of Education

Credit: 4

Hours: 60

Lecture: 2 Practical: 1 Tutorial: 1

Full Marks: 100

Course Outcome:

- i) To understand the concept and nature of psychology.
- ii) To understand the concept, nature and scope of Educational psychology.
- iii) To acquire knowledge about the theories of learning and laws of learning.
- iv) To acquire basic concept of memory, forgetting, interest and attention.
- v) To acquire basic knowledge about the Exceptional children and individual differences

Unit	Syllabus	Class Hour	Allotted Marks
Unit I: Psychology and Education	<ul style="list-style-type: none">➤ Meaning and nature of Psychology➤ Relation between education and psychology➤ Educational Psychology-Meaning, Nature and Scope➤ Methods of Educational Psychology- Introspection, Observation, Experimentation and Case study method➤ Importance of Educational Psychology in teaching-learning process	12	20

Unit II: Learning and Motivation	<ul style="list-style-type: none"> ➤ Learning -Meaning and nature ➤ Factors affecting learning ➤ Theories of learning—Connectionism, Classical conditioning, Operant conditioning and Theory of Insightful learning ➤ Laws of learning--law of readiness, law of exercise, law of effect ➤ Motivation-meaning, role of motivation in learning 	12	20
Unit III: Memory and Forgetting, Attention and Interest	<ul style="list-style-type: none"> ➤ Memory—Meaning, nature and types ➤ Economic methods of memorization ➤ Forgetting—meaning and causes ➤ Attention-concept, characteristics, determinants and types ➤ Interest-Meaning, relation between Attention and Interest ➤ Role of attention and Interest in learning 	12	20
Unit IV: Intelligence, Creativity and personality	<ul style="list-style-type: none"> ➤ Intelligence-Meaning, nature and theories: Two-factor theory, Group factor theory ➤ Creativity-concept, characteristics ➤ Personality—meaning and nature ➤ Theories of personality-Type and trait theory. 	12	20
Unit V: Exceptional children and individual differences	<ul style="list-style-type: none"> ➤ Concept of exceptional children and their types ➤ Identification and characteristics of gifted, Intellectually challenged and children with Learning Disabilities ➤ Education of Exceptional children ➤ Individual Differences- Meaning and implications of Individual differences in the Classroom. 	12	20

Reference Books:

- i) Skinner, Charles E – Educational Psychology, Third Edition, London, Printed in USA.
- ii) Hunt, M. P. –Psychological Foundation of Education, Andesite Press, 21 June, 2016
- iii) Whittakar – Introduction to Psychology, Third Edition, W.B. Saunders Co.
- iv) Safaya, R.N, Shukla, C.S. and Bhatia, B.D- Modern Educational Psychology, Dhanpat Rai Publishing Company.
- v) Skinner, Charles E – Educational Psychology, Third Edition, London, Printed in USA.
- vi) Hunt, M. P. –Psychological Foundation of Education, Andesite Press, 21 June, 2016
- vii) Whittakar – Introduction to Psychology, Third Edition, W.B. Saunders Co.
- viii)Safaya, R.N, Shukla, C.S. and Bhatia, B.D- Modern Educational Psychology, Dhanpat Rai Publishing Company
- ix) 7. Sarma, Phunu Das- Sarma, Phunu Das- , Educational Psychology Subham Publication, Panbazar, Guwahati-1

Name of the Department: Education

Semester: 2nd

Name of the Paper: Developing Teaching Skills

Paper Code: EDU-SEC-132

Credit: 3 Hours: 45

Lecture: 2 Practical: 1 Tutorial: NIL

Full Marks: 75

Course Outcome:

- i)To acquaint the students with some important teaching skills.
- ii)To introduce the student how to write blackboard.
- iii)To familiarize the students with the audio-visual aids.
- iv)To understand the students with the meaning and nature of lesson plan.
- v)To acquaint the students with some types of lessons.
- vi)To familiarize the students with the Herbartian steps of lesson plans.

Unit	Syllabus	Class Hours	Marks Allotted
Unit I: Teaching Skills	<ul style="list-style-type: none"> • Concept of Teaching and Teaching Skills , • Some important Teaching Skills: <ul style="list-style-type: none"> ➤ Introduction Skills- meaning and components. ➤ Blackboard Writing- meaning and components. ➤ Questioning Skills- meaning, uses, guidelines for framing and presenting questions, classification and purpose. ➤ Illustration- meaning, types, precautions of using illustration. ➤ Use of audio-visual aids- meaning, types and uses. 	15	25
Unit II : Concept and Preparation of Lesson Plan	<ul style="list-style-type: none"> ➤ Meaning and nature of lesson plan. ➤ Need and importance of lesson plan ➤ Types of lesson- Knowledge lesson, Skills lesson, Appreciation lesson. ➤ Herbartian steps of lesson plan ➤ Criteria of good lesson plan. ➤ Preparation of lesson plan. 	15	25
Unit- 3: Practical	<ul style="list-style-type: none"> ➤ Students shall prepare lesson plan. 	30	25

References:

- i) Agarwal, J.C. - Principles, Methods and Techniques of Teaching. Vikas Publication House, New Delhi.
- ii) Bhatia & Bhatia- The Principles and Methods of Teaching. Doaba House, New Delhi- 110006.
- iii) Kochhar S. K. - Methods and Techniques of Teaching. Sterling Publisher, New Delhi- 110020.
- iv) Barkakati, B- Shikshadanar Paddhati aru Kaushal. Tushar Publishing House, Dibrugarh.
- v) Deka, K. K. & Hazorika, M.- Practice Teaching and Lesson Planning. Banalata Publication, Dibrugarh-1.